**Charlton-on-Otmoor Primary School**

**Curriculum Overview**

**Year 3&4**

Cycle A

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|  | History | Geography | Art | DT | Music | Computing | PSHE | Science | RE |
| Autumn 1 | Monarchy- changing of power |  |  | Picture frames- woodwork | *Mamma Mia* |  | Family and Relationships  Identity and Diversity | Forces and Magnets | Do Murtis help Hindus understand God? |
| Autumn 2 | Anglo Saxons and Scots  Peace and Conflict |  |  | Seasonal Stockings |  | *Connecting computers* | Health and Wellbeing | Animals including humans- balanced diet, muscles and skeleton | Does the Christmas narrative need Mary? |
| Spring 1 |  | All Around the World - Map skills  Sustainable Development | Gaudi |  | *Let your Spirit Fly* |  | Safety and the Changing Body | Living things- classification | Is a holy journey necessary for believers? |
| Spring 2 | Ancient Egypt |  | Barbara Hepworth |  |  | *Desktop publishing* | Citizenship  Social Justice and Equality | Plants  Sustainable Development | Should believers give things up? |
| Summer 1 |  | Rainforests- focus on South America  Sustainable Development | Pointillism |  | *Three Little Birds* |  | Economic Wellbeing | States of Matter | Did Jesus really do miracles? |
| Summer 2 |  | local rivers -Water  Globalisation and interdependence |  | Seasonal Food  Globalisation and interdependence |  | *Events and actions* | Transition  Identity and diversity | Sound | Does prayer change things? |

Cycle B

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|  | History | Geography | Art | DT | Music | Computing | PSHE | Science | RE |

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| Autumn 1 | Vikings and Anglo- Saxons  Peace and conflict |  |  | Viking Costumes | *Lean On Me* |  | Family and Relationships  Identity and Diversity | Rocks | Do Christians have to take communion? |
| Autumn 2 |  | Somewhere to Settle and UK counties |  | Torches |  | *Data logging* | Health and Wellbeing | Light | Is light a good symbol for celebration? |
| Spring 1 | Crime and Punishment  Peace and conflict |  | Andy Warhol and Pop Art  Identity and diversity |  | *Glock 1* |  | Safety and the Changing Body | Habitats  Sustainable Development | Is a Jewish/Hindu child free to choose how to live?  Peace and Conflict |
| Spring 2 |  | Extreme Earth/weather |  | Moving monsters |  | *Photo editing* | Citizenship  Social Justice and Equality | Flowers and plants  Sustainable Development | Does Easter make sense without Passover? |
| Summer 1 |  | Mountains | Paper Art- mountains |  | *The Dragon Song* |  | Economic Wellbeing | Food and digestion in animals | Does Jesus have authority for everyone? |
| Summer 2 | Local history- linked to Romans  Peace and conflict |  | Take one Picture |  |  | *Repetition in games* | Transition  Identity and diversity | Electricity | Can made-up stories tell the truth? |