**Charlton-on-Otmoor Primary School**

**Curriculum Overview**

**Year 3&4**

Cycle A

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|  | History | Geography | Art | DT | Music | Computing | PSHE | Science  | RE |
| Autumn 1 | Monarchy- changing of power  |  |  | Picture frames- woodwork  | *Mamma Mia* |  | Family and Relationships Identity and Diversity | Forces and Magnets | Do Murtis help Hindus understand God? |
| Autumn 2 | Anglo Saxons and ScotsPeace and Conflict |  |  | Seasonal Stockings |  | *Connecting computers*  | Health and Wellbeing  | Animals including humans- balanced diet, muscles and skeleton  | Does the Christmas narrative need Mary? |
| Spring 1 |  | All Around the World - Map skills Sustainable Development | Gaudi |  | *Let your Spirit Fly*  |  | Safety and the Changing Body | Living things- classification  | Is a holy journey necessary for believers?  |
| Spring 2 | Ancient Egypt |  | Barbara Hepworth  |  |  | *Desktop publishing*  | CitizenshipSocial Justice and Equality | Plants Sustainable Development | Should believers give things up?  |
| Summer 1 |  | Rainforests- focus on South America Sustainable Development | Pointillism  |  | *Three Little Birds*  |  | Economic Wellbeing | States of Matter  | Did Jesus really do miracles? |
| Summer 2 |  | local rivers -WaterGlobalisation and interdependence |  | Seasonal Food Globalisation and interdependence |  | *Events and actions*  | Transition Identity and diversity | Sound  | Does prayer change things?  |

Cycle B

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|  | History | Geography | Art | DT | Music | Computing | PSHE | Science  | RE |

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| Autumn 1 | Vikings and Anglo- SaxonsPeace and conflict  |  |  | Viking Costumes  | *Lean On Me*  |  | Family and Relationships Identity and Diversity | Rocks  | Do Christians have to take communion?  |
| Autumn 2 |  | Somewhere to Settle and UK counties  |  | Torches  |  | *Data logging*  | Health and Wellbeing  | Light  | Is light a good symbol for celebration? |
| Spring 1 | Crime and PunishmentPeace and conflict |  | Andy Warhol and Pop ArtIdentity and diversity |  | *Glock 1*  |  | Safety and the Changing Body | Habitats Sustainable Development | Is a Jewish/Hindu child free to choose how to live?Peace and Conflict |
| Spring 2 |  | Extreme Earth/weather  |  | Moving monsters |  | *Photo editing*  | CitizenshipSocial Justice and Equality  | Flowers and plants Sustainable Development | Does Easter make sense without Passover? |
| Summer 1 |  | Mountains  | Paper Art- mountains  |  | *The Dragon Song*  |  | Economic Wellbeing | Food and digestion in animals  | Does Jesus have authority for everyone? |
| Summer 2 | Local history- linked to RomansPeace and conflict |  | Take one Picture  |  |  | *Repetition in games*  | Transition Identity and diversity | Electricity  | Can made-up stories tell the truth? |